

# Alphabet Magnet Instructions

## Ages 3-6

### **Materials Needed:**

26—Colorful fronts from old greeting cards or blank sides to color (min. 3"x3") (one for each letter of the alphabet)  
Set of 3" Stencils for entire alphabet and numbers  
Pencil or pen  
Scissors  
Magnets with self-adhesive backing  
Crayons (optional)

### **Instructions:**

1. Separate the colored side of the cards from the written message. (If you choose, you can use the blank sides of the cards for the child to color before making the letter.)
2. If you plan to use the printed side of the card, place the stencil over the back side of the card with the front side of the stencil facing the card. This will put the printed side on the front of the letter. Trace around it, being careful not to mark in the areas that will not be cut with the scissors.
3. Cut out around the outside of the stencil. Areas inside circular areas can be started by lightly folding the card in the center of the area to be cut out. Cut both sides with the scissors to get a starting point. **DO NOT ALLOW THE CHILD OR YOU TO STICK THE POINTED END OF THE SCISSORS THROUGH THE CARD. USUALLY THE OPPOSITE HAND WILL BE INJURED WHEN THE SCISSORS POKES THROUGH THE CARD.**
4. Remove the protective paper from the self-adhesive part of the magnet.
5. Place at least one strip of magnet per letter or number.
6. Allow the child to use your refrigerator to spell words or identify letters according to their age. Or you can use a metal cookie sheet for their own special board.

### **Project Expanded into Additional Subjects:**

1. Math: Counting and identification of numbers.
2. Science: How magnets work.
3. Art: Printed colors on the cards or those colored by the child.
4. Art: Spatial relationship of stencil and experiencing how tracing works.
5. Ecology: The creation of something from trash.
6. Literature: Stories related to letters, magnets, phonics.
7. Vocabulary: Identification of letters and spelling/sounding out words.